

## FLORENCE 4 SCHOOL DISTRICT

220 N. Pinckney Street  
Timmonsville, SC 29161

**GRADES** PK-12

**ENROLLMENT** 1,065 Students

**SUPERINTENDENT** Valerie E. Harrison, Ed.D 843-346-5391

**BOARD CHAIR** Eleanor J. Pigate 843-346-3042

**FISCAL AUTHORITY** District Board/Referendum

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	5	6

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

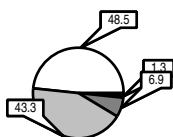
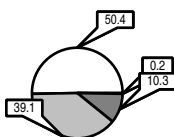
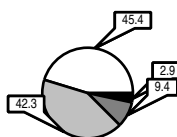
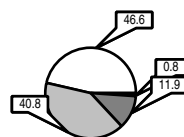
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Average	N/A
<b>2002</b>	Below Average	Below Average	N/A
<b>2003</b>	Below Average	Below Average	N/A
<b>2004</b>			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our District****Mathematics****English/Language Arts****Districts with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	69.7	49.2	32.8	53.2	50.9	47.4
<b>Passed 2 subtests</b>	6.1	16.9	26.2	20.1	22.1	21.9
<b>Passed 1 subtest</b>	10.6	11.9	26.2	15.4	13.9	17.4
<b>Passed no subtests</b>	13.6	22.0	13.1	11.3	13.0	12.9

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	4.7	4.4
<b>Seniors who met the SAT requirement</b>	4.7	5.6
<b>Seniors who met the grade point average</b>	39.1	34.5

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	528	98.9	50.4	39.1	10.3	0.2	10.5	17.6
Gender								
Male	266	98.1	57.3	34.9	7.9		7.9	17.6
Female	262	99.6	43.5	43.5	12.7	0.4	13.1	17.6
Racial/Ethnic Group								
White	65	98.5	34.5	56.4	9.1		9.1	17.6
African-American	459	98.9	52.6	37.0	10.2	0.2	10.4	17.6
Asian/Pacific Islander	1	100.0						17.6
Hispanic	2	100.0						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	439	99.3	46.4	41.4	12.0	0.2	12.2	17.6
Disabled	89	96.6	71.4	27.3	1.3		1.3	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	528	98.9	50.4	39.1	10.3	0.2	10.5	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	528	98.9	50.5	39.0	10.3	0.2	10.5	17.6
Socio-Economic Status								
Subsidized meals	424	98.8	53.6	38.5	7.9		7.9	17.6
Full-pay meals	95	98.9	36.4	42.0	20.5	1.1	21.6	17.6

Mathematics								
All students	528	99.1	48.5	43.3	6.9	1.3	8.2	15.5
Gender								
Male	266	99.2	51.2	41.7	6.2	0.8	7.0	15.5
Female	262	98.9	45.8	44.9	7.6	1.7	9.3	15.5
Racial/Ethnic Group								
White	65	100.0	32.7	54.5	9.1	3.6	12.7	15.5
African-American	459	98.9	50.7	41.9	6.4	0.9	7.3	15.5
Asian/Pacific Islander	1	100.0						15.5
Hispanic	2	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	439	99.5	45.0	45.5	8.0	1.5	9.5	15.5
Disabled	89	96.6	67.1	31.6	1.3		1.3	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	528	99.1	48.5	43.3	6.9	1.3	8.2	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	528	99.1	48.4	43.4	6.9	1.3	8.2	15.5
Socio-Economic Status								
Subsidized meals	424	98.8	49.1	45.5	4.6	0.8	5.4	15.5
Full-pay meals	95	100.0	46.1	33.7	16.9	3.4	20.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	79		33.3	44.9	20.5	1.3
	Grade 4	66		35.4	50.8	13.8	13.8
	Grade 5	73		48.5	45.6	5.9	5.9
	Grade 6	75		62.2	33.8	4.1	4.1
	Grade 7	91		58.2	29.7	11.0	1.1
	Grade 8	80		57.5	35.0	7.5	7.5
2003	Grade 3	96	97.9	34.5	51.7	13.8	13.8
	Grade 4	87	98.9	37.7	44.2	18.2	18.2
	Grade 5	86	100.0	48.6	44.6	6.8	6.8
	Grade 6	82	97.6	61.5	26.9	11.5	11.5
	Grade 7	85	98.8	63.2	35.5	1.3	1.3
	Grade 8	92	100.0	58.1	31.4	9.3	1.2
Mathematics							
2002	Grade 3	79		35.4	44.3	16.5	3.8
	Grade 4	66		36.4	57.6	6.1	6.1
	Grade 5	73		39.7	47.1	10.3	2.9
	Grade 6	75		74.3	23.0	2.7	2.7
	Grade 7	91		63.7	25.3	8.8	2.2
	Grade 8	80		57.5	41.3	1.3	1.3
2003	Grade 3	96	97.9	43.2	53.4	3.4	3.4
	Grade 4	87	97.7	35.5	51.3	11.8	1.3
	Grade 5	86	100.0	37.8	52.7	6.8	2.7
	Grade 6	82	100.0	53.2	30.4	13.9	2.5
	Grade 7	85	100.0	60.5	35.5	2.6	1.3
	Grade 8	92	98.9	60.0	36.5	3.5	3.5

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	56	92.9%	64	4.7%	77	68.8%
<b>Gender</b>						
Male	25	88.0%	32	3.1%	41	63.4%
Female	31	96.8%	32	6.3%	36	75.0%
<b>Race or Ethnic Group</b>						
African American	41	90.2%	50	2.0%	62	66.1%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	15	100.0%	14	14.3%	15	80.0%
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	9	0.0%	12	8.3%
Students without disabilities	56	92.9%	55	5.5%	0	80.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	64	4.7%	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	56	92.9%	64	4.7%	77	68.8%
<b>Lunch Status</b>						
Subsidized meals	37	94.6%	41	7.3%	49	67.3%
Full-pay meals	19	89.5%	23	0.0%	28	71.4%

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	412	387	428	422	840	809
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	13.5	14.9	15.1	15.1	14.7	14.9	15.1	16.1	14.8	15.3
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 1,065)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	5.1%	4.0%
Attendance rate	94.3%	Down from 94.8%	95.1%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.8%	Down from 5.9%	5.4%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.8%	Up from 10.7%	10.5%	10.6%
Older than usual for grade	6.7%	Down from 6.8%	6.9%	5.5%
Suspended or expelled	0.4%	Down from 0.6%	2.3%	1.6%
Enrolled in AP/IB programs	11.5%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	40	Down from 42	167	186
Completions in adult education GED or diploma programs	7	Up from 1	27	40

<b>Teachers (n= 92)</b>				
Teachers with advanced degrees	40.2%	Up from 35.6%	40.2%	47.8%
Continuing contract teachers	52.2%	Down from 61.1%	75.2%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.2%	Up from 78.0%	82.4%	89.5%
Teacher attendance rate	91.8%	Down from 95.0%	94.5%	95.1%
Average teacher salary	\$37,928	Up 2.9%	\$37,928	\$39,707
Prof. development days/teacher	5.0 days	Down from 9.3 days	11.4 days	11.3 days

<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	14.2 to 1	Up from 10.8 to 1	18.3 to 1	20.6 to 1
Prime instructional time	83.0%	Down from 86.4%	87.0%	89.0%
Dollars spent per pupil*	\$9,788	Up 19.2%	\$8,645	\$7,412
Percent spent on teacher salaries*	54.3%	Up from 50.7%	53.9%	56.0%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	95.4%	Up from 38.3%	95.4%	96.1%
Number of schools	3	No change	5	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	2.3%	Down from 4.2%	4.9%	3.5%
Average age in years of school facility	43	N/A	37	26
Number of schools with SACS accreditation	0	N/A	5	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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# SCHOOL DISTRICT GOVERNANCE

## Board Membership

7 trustees elected to at-large seats

## Fiscal Authority

District Board/Referendum

**Average Number of Hours of Training Annually** 38.0 per board member

**Percent new trustees completing orientation** 100.0%

## DISTRICT SUPERINTENDENT'S REPORT

Despite budget cuts and limited resources, Florence County School District Four continues to strive for excellence by overcoming challenges and seizing opportunities to do better. Our focus remains on the improvement of teaching and learning. Continuous progress is our goal and it is evident that our students and teachers are making strides in many areas.

Brockington Elementary School staff and students work daily as a community of readers through involvement in proven reading activities/strategies and using technology as a tool for improving student learning. Johnson Middle School students and teachers are using strategies designed to improve teaching and learning of the South Carolina Curriculum standards. Timmons ville High School has the distinction of being a pilot-site for Temple University's Community for Learners program that is focused on improving student learning, teaching skills and community involvement. Additionally, in 2003, Timmons ville High School seniors received over \$1,300,000 in college scholarship offers. All Florence Four Schools are currently accredited by the South Carolina Department of Education and will be seeking regional SACS accreditation during the 2003-04 school year. We are definitely on our way!

The learning environment at Brockington Elementary School will be enhanced by completion of the two-classroom construction project that is underway. In early fall, this space will be used as a computer lab and a 4k classroom. A \$252,000 school renovation grant will allow the relocation of the district alternative school to the old Timmons ville High School property in a more positive setting during the 2003-2004 school year. Strategies for enhancing, maintaining and restoring other district facilities are under review by district staff.

I encourage each of you to work with the Florence County School District Four Board of Trustees and the district administration to continuously improve educational opportunities for our children. Together, steady progress toward excellence in athletics and academics will continue in Timmons ville public schools. With your help and support, we will strategically make it so.

Valerie E. Harrison, Ed.D., District Superintendent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal